

# WCPS

## News Roundup

Week 3 Spring Term 2026

### Our week

The week began with an almighty effort from the pupils in Year 5 & Year 6 as we headed to the O2 to take part in the 30<sup>th</sup> anniversary concert of 'Young Voices' - the world's largest children's choir. We were part of 8990 children singing their hearts out to a packed stadium. The atmosphere was indescribable! The video on p.5 will give you a flavour. Thank you to the staff and parents for supporting the children in experiencing something so unique and special.

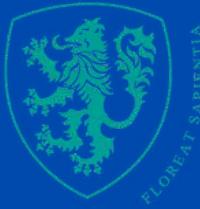
Wednesday saw the launch of us rightly focusing more on the lives of the children in our school who are young carers. Thank to the parents who attended a workshop bringing families together and for sharing the challenges children face.

On Thursday Mr. Timmins and Mrs. Trigg visited Cherry Tree Primary



Academy at RAF Marham, to establish a relationship and collaborate on how schools can support the children of military families. They were particularly interested in our Bluey Club and ELSA provision for these children. Thank you FoWCPS for coordinating an almighty 'Cakes for Coaches for Year 1' on Friday after school. I met with the Friends this week to lock in the diary lots of exciting events for the community this term and next term - watch this space...





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## FLEXI BOARDING IN UNDERWOOD HALL

**NOW ONLY £75 PER NIGHT**  
(£30 ADMIN FEE ON YOUR FIRST BOOKING ONLY)

We are now offering 'flexi-boarding' to day pupils in Years 5 or Year 6 allowing them the opportunity to board on a flexible basis. The cost of flexi-boarding is £75 per night and will include the cost of dinner, breakfast, accommodation and all activities in Underwood Hall.



If you wish to book for your child to flexi board then please click on the link below. Alternatively you can email the school office or Mr. Timmins who will then be in touch with you with further information which will include drop off / collection arrangements, afternoon and evening schedules, and instructions on how payment is to be made.



Please note that there is an annual limit of 45 nights' accommodation per pupil per academic year. If you would like to enquire further about flexi-boarding then please do not hesitate to email Mr Timmins at [j.timmins@wymcolprep.org](mailto:j.timmins@wymcolprep.org).



**Flexi Boarding Booking Form**



[www.wymondhamcollege.org](http://www.wymondhamcollege.org)



[@wymcolprepschool](https://www.facebook.com/wymcolprepschool)



[@wcprepschool](https://www.instagram.com/wcprepschool)



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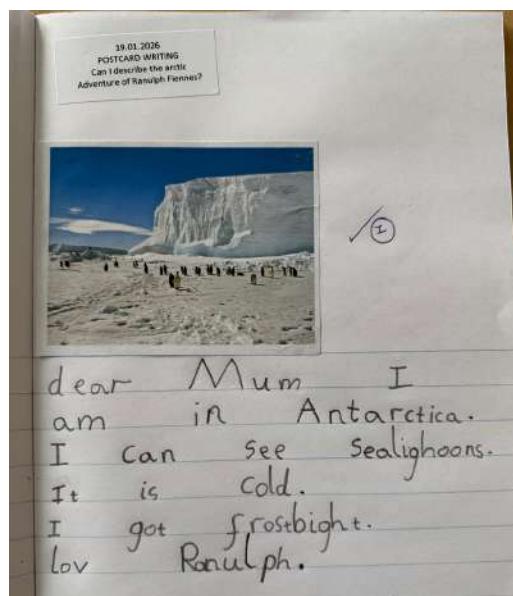
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### Reception Rabbits & Robins

We have had great fun discovering Africa animals this week and the children all made lovely elephant plate crafts. In Music we have been learning to 'bucket' drum to 'The Circle of Life'. We were very impressed with the results! In English we have finished off our unit 'Handa's Surprise' and the children have been getting more confident at writing down words and sentences to do with each plot point. We have learnt more sounds and 3 tricky words - please find these in book bags. In Maths we have been finding 1 more and 1 less. We have also started to make African rainsticks which we will use in our Music lessons next week.



### Year 1 Otters & Seals

We've had a lovely week in Year 1, enjoying lots of new learning and fun activities. In RE we have been learning about how Christians believe the earth came to be and heard the Creation Story. We've learnt more new sounds and tricky words in phonics and have been exploring number lines (to 20) in maths. We have written some lovely postcards in Geography, considering what it would be like to visit the continent of Antarctica!

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## Year 2 Badgers & Foxes

This week has been full of exciting learning across the curriculum. In Maths, the children have been developing their skills in adding and subtracting money. They have worked on giving change and solving two-step problems, helping them apply their understanding to real-life situations with growing confidence.

In English, we have completed our non-chronological reports about habitats. The children worked hard to organise their ideas clearly and use subject-specific vocabulary. Next week, we will begin planning our own reports focusing on a microhabitat.

Our Science lessons have focused on exploring different habitats and how they provide food, safety, and shelter for the plants and animals that live there. This learning linked closely with our Geography, where we studied how camels have adapted to survive in desert environments.

In Art, we explored Guatemalan worry dolls, learning about their cultural significance and using them as inspiration for our own creative ideas.



## Year 3 Dragonflies & Bumblebees

This week in Year 3 has been busy and fun! We really enjoyed continuing our story 'The True Story of the Three Little Pigs'. As we wrote, many of us started to feel sorry for the wolf and wondered if he was just misunderstood after all. In maths, we worked hard to understand the expanded form of multiplication, using clear steps and lots of practice to help our learning. In computing, we became programmers and created musical instruments, using code to make them play different tunes. It was exciting to experiment with sounds and share our music. We are very proud of everything we achieved this week.

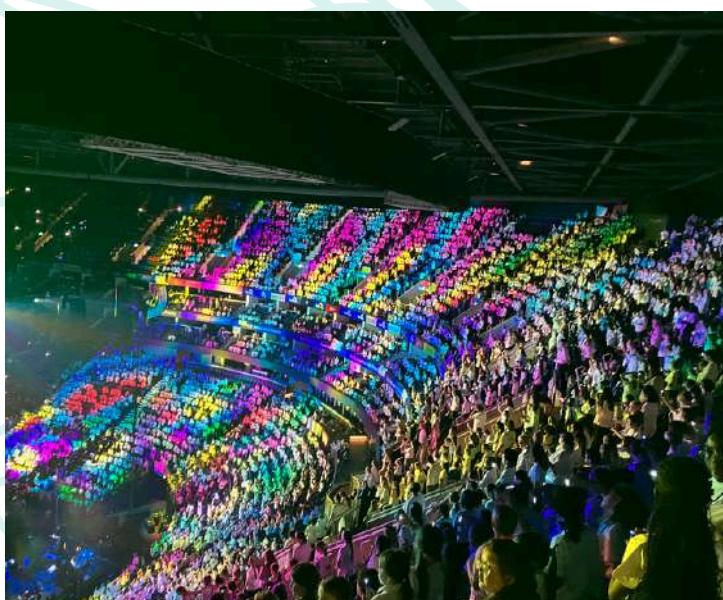
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### Year 4 Eagles & Owls

What another fun week we've had in Year 4! All children have been working hard this week to continue to improve and develop. In English, we have been planning and independently writing our own explanation text. In Maths, the children have been practicing multiplying a 3 digit number by a 1 digit number using a range of pictorial and abstract methods. In History, we learnt how the Anglo-Saxons were farmer warriors who came from Germany and Denmark and in Science, we have been learning about predators and prey in food chains. The children are also making us really proud with their efforts and conduct in Woodland Wonder so far this term too. They are having a whale of a time outside in the forest!



### Year 5 Kings, Emperors & Royals

It has been an awesome week for Year 5. We absolutely LOVED the O2 and very much enjoyed the entire experience from the coach trip, to singing our Disco Fever melody with our friends! In Science we have been classifying animals into their particular groups. In Art we continue to explore Henri Rousseau and created visual notes about his painting 'Tiger in the storm'. He used the oil pastels to replicate the different textures and patterns. In English we are almost finished our biography about David Attenborough and look forward to our independent write next week!

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## Year 6 Lions & Jaguars

We simply cannot describe Year 6's week this week without mentioning the incredible O2 trip on Monday - what a phenomenal experience the whole thing was! It was a true delight to take such polite and enthusiastic children with us. Thank you to all the parents for their support with this (and for picking up their children in the early hours!). For the rest of the week, (with some rather tired children!) we have enjoyed researching more about skyscrapers and megacities, getting ready to design and draw our own in our Art lessons. In reading, we have also been really getting our teeth into our new class book 'Other Words for Home' which has sparked some really mature and thought provoking discussions about protests and rebellions as the main character lives in Syria. We are looking forward to a busy week next week with our Maths Cafe to parents and our visit to the college for our heart dissection!



## Underwood Hall

I can't believe that exeat has come around already. We really have started 2026 as we mean to go on and are packing plenty in to our evenings and our weekends. It was a late night for the boarders on Monday after their amazing day and evening at The O2. This meant for a chilled evening in front of the TV on Tuesday. We welcomed yet another flexi boarder this week for a mega 3 night stay and at the weekend our trip was to Hollywood Bowl. We have lots planned after the weekend and this is going to include plenty of bulb planting in anticipation of Spring time. I hope you all have a wonderful exeat weekend. See you on Sunday evening.



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## House Points, Star Badges & PPPs



We are aware that some parents/carers have requested a little bit of clarity about house points, star badges and various other ways that we have of celebrating all of the amazing stuff that our pupils do. Here goes for a quick summary! It is probably worth saying that our Behaviour Policy appears on the school website.

The formal 'everyday' system for rewarding good behaviour is with House Points. House Points can be awarded both in and out of the classroom for good behaviour and good choices. Teachers and TAs keep a record of house points electronically so that we can keep track of each pupil's house points but also so that we can keep track of the house with the most house points. At the end of each term we award the House Championship to the house with the most house points and they are rewarded with cake!

As pupils earn House Points they are awarded various star badges along the way. They receive their 1 star badge once they have 20 House Points. They receive their 2 star badge once they have 40 House Points, their 3 star badge for 60 House Points, 4 star badge for 80 House Points, and their 5 star badge for 100 House Points. This is all good for 20 times table practice! In addition, pupils that reach the dizzy heights of 150 House Points are awarded with a Gold Star Badge. All of these badges can be worn on blazer lapels, jumpers or sweatshirts. .

Every now and again, pupils do something that is worthy of something a little bit more than a House Point. When this happens staff will award a Positive Pupil Postcard - a PPP. Staff will write the PPP and then a senior member of staff will drop in to classes and award the PPP to the pupil in front of their peers.

Over the course of the year there are other more formal celebrations that take place to recognise good effort, good attainment, good progress, good character, kindness as well as other areas of personal development and, of course, there is also all of the verbal recognition that staff routinely give to pupils on a daily basis.



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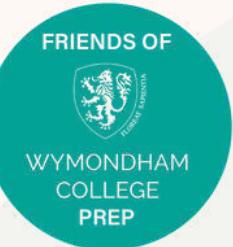
### Heads of School

Hi everyone. I hope you've all had a great week. In Year 5 and 6 we went to sing at the O2 in London as part of the Young Voices choir. That is the largest children's choir in the world! You might of seen it on BBC Newsround. There were around 10,000 children there. It was amazing to be part of it. We all had so much fun! Hope you all had a good Christmas and a very Happy New Year! Bye for now and enjoy the weekend. Henry (HoS)



### Heads of Underwood

Hello its Bill here. I hope you all had a wonderful week. Last Saturday we had lots of fun as we went to the Wymondham College Year 7 Genius Hour, where we see the college students projects. Also we went to a whole school boarding event in the evening which has never happened before in Underwood history. I played a card game and to the silent disco. Bye for now and see you next time. I hope that you all enjoy the exeat weekend. Bill (HoUH)



# IT TAKES A VILLAGE... AND A FEW FRIENDLY PARENTS

## Who are the Friends?

The Friends are a group of parents and carers who support the school through fundraising and community events.

The more people who get involved, the more we can do. From fun events to fundraising that helps provide extra resources across the school. It is also a great way to meet other parents and feel part of the school community.

Interested in getting involved? Simply pop us an email and we will do the rest!



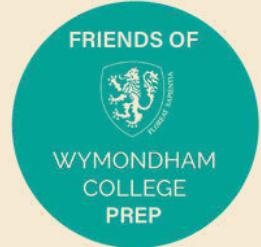
[alex.altona@fowcp.onmicrosoft.com](mailto:alex.altona@fowcp.onmicrosoft.com)

## SOME WAYS TO HELP

- Fundraising ideas
- Leading or volunteering at events
- Helping with admin

*Join the conversation*





# Volunteer and meet your school community

**If you have 10-15 minutes...**



You could help sell cakes or ice creams

**If you have 1 hour...**



Help sort uniform, help with an ECA or serve tea and coffee at an event and meet new people

**If you have a few hours...**



Help with social media, help with grants, just be on the committee and share your ideas or help run FOWCP as the chair person



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**NEXT WEEK WILL BE WEEK: B**

### Woodland Wonder Next Week

Monday	Am Sessions - Royals/Kings/Emperors PM Session - Emperors
Tuesday	Am Sessions - Owls/Eagles PM Session - Eagles

**WCPS  
ATTENDANCE  
THIS WEEK  
92.9%**

We still have places available on the following ECAs;

Athletics - Y1/2 & 3  
Quick Sticks Hockey - Y5/6 & 4  
Ultimate Frisbee - Y3/4 & 5/6

Active Education have agreed to open these sessions up to additional year groups.  
If your child is interested in attending any of the above ECAs, please email  
r.milk@wymcolprep.org who will allocate them a space

**Thank you** to the families that have kindly donated to our internally run ECA fund.  
If you would like to make a donation to help continue the running of our ECAs  
please do so via the MCAS app.

A polite reminder to families that the speed limit on campus is restricted to 10mph. We kindly ask you to respect this to keep everyone safe.

**Thank  
you!**

a **HUGE** thank you for the bulb donation from Tracey Lewis at Lidl - we are extremely grateful; our gardening club and Woodland Wonder pupils will be busy planting these over the coming weeks





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### Week 3 Spring Term 2026

#### Forthcoming Events

##### JANUARY/FEBRUARY

Monday 26 <sup>th</sup> January	Y3-6 SEND Pantathlon @Long Stratton Leisure Centre 9.30am - 2:00pm
Tuesday 27 <sup>th</sup> January	Maths Cafe for parents Reception / Year 2 / Year 4 / Year 6 9:00am - 9:45am - in classrooms
Wednesday 28 <sup>th</sup> January	Maths Cafe for parents Year 1 / Year 3 / Year 5 9:00am - 9:45am - in classrooms
Monday 2 <sup>nd</sup> February	Y6 Boys Football Tournament @The Nest 1:00pm - 4:00pm
Thursday 5 <sup>th</sup> February	Year 1 School Trip to Banham Zoo
Friday 6 <sup>th</sup> February	<ul style="list-style-type: none"> <li>• NSPCC Number Day - further information to follow</li> <li>• Year 3 School Trip to Norwich Castle</li> <li>• WCPS Boarder taster evening</li> </ul>



Signifies Parent invited event



Signifies child invited event



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## Forthcoming Events

### FEBRUARY

<b>NEW</b> - Monday 9 <sup>th</sup> February	House Chess Competition Starts
Tuesday 10 <sup>th</sup> February	re-arranged Tag Rugby Festival hosted at WCPS 9:30am - 12:00
Wednesday 11th February	EYFS & KS1 Personal Growth Celebration - Await invitation, is your child being celebrated this time?
Thursday 12 <sup>th</sup> February	<ul style="list-style-type: none"> <li>Y3 Eaton Vale Residential parents meeting 5:00pm </li> <li>Reception School Trip to Africa Alive</li> </ul>
Friday 13 <sup>th</sup> February	<ul style="list-style-type: none"> <li>Last day of half term - No ECAs or WAC</li> <li>KS2 Personal Growth Celebration - await invitation to see if your child is being celebrated this time? </li> <li>Y3 Cakes4Coaches</li> </ul>
16 <sup>th</sup> - 20 <sup>th</sup> February	Half Term



Signifies Parent invited event



Signifies child invited event



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## Forthcoming Events

### ★ DATES FOR YOUR DIARY - MARCH ★

Tuesday 3rd March	<ul style="list-style-type: none"> <li>Parent Workshop - Online Safety &amp; AI Awareness 08:45am - 09:45am</li> </ul>
Thursday 5th March	<ul style="list-style-type: none"> <li>World Book Day - Dress up &amp; Donate</li> </ul>
Wednesday 11th March	<ul style="list-style-type: none"> <li>English Cafe - EYFS / Y2 / Y4 / Y6 09:00am - 09:45am</li> </ul>
Thursday 12th March	<ul style="list-style-type: none"> <li>English Cafe - Y1 / Y3 / Y5 09:00am - 09:45am</li> </ul>
Friday 13th March	<ul style="list-style-type: none"> <li>Y6 Parents SATS Information meeting 2:30pm - Jaguars 3:00pm - Lions</li> <li>Y4 Cakes 4 Coaches</li> </ul>
Friday 20th March	<ul style="list-style-type: none"> <li>Red Nose Day - Wearing something red &amp; donate</li> <li>Last day of Spring Term ECAs</li> </ul>
Friday 27th March	<ul style="list-style-type: none"> <li>Y6 Thornbridge parents residential information evening</li> </ul>



Signifies Parent invited event



Signifies child invited event



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## Forthcoming Events

### UP & COMING HOUSE EVENTS IN SCHOOL

Wednesday 11 <sup>th</sup> March	House Cross Country Event - 1:30pm - 3:15pm
Monday 23rd March	House Art Competition Launches
Tuesday 24 <sup>th</sup> March	The Big House Egg Drop - 1:30pm - more information to follow



Signifies Parent invited event



Signifies child invited event

International Kawasaki Disease Awareness Day  
26 January 2026

Let's protect children's hearts, together...

**societi**

*We are the UK Foundation  
for Kawasaki Disease*

*International Kawasaki Disease  
Awareness Day - 26 January 2026*



**Awareness raising pack**

**Help us shine a light  
on Kawasaki Disease**



[societi.org.uk](http://societi.org.uk)

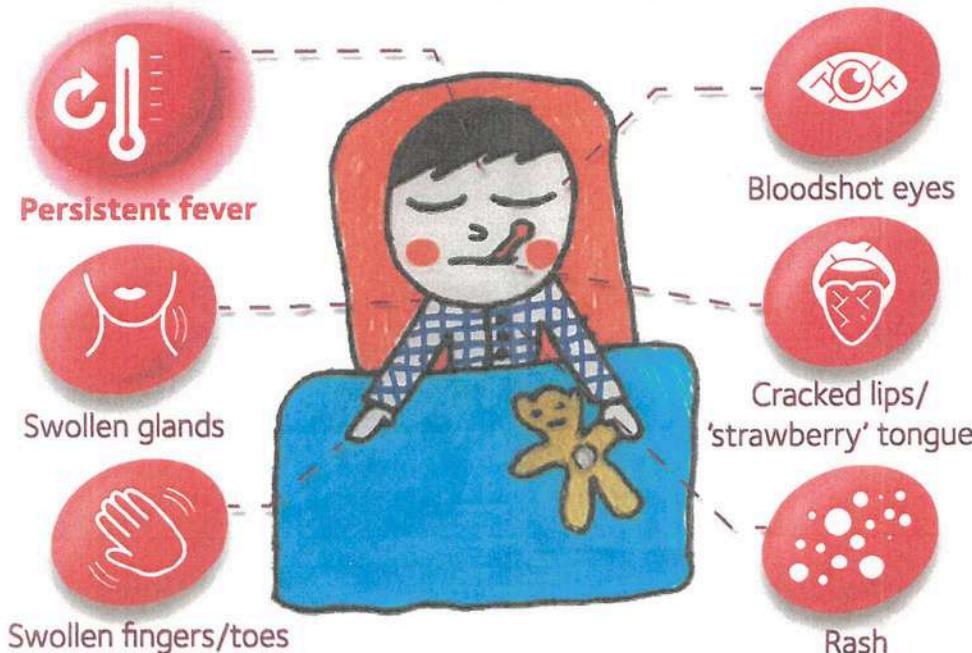
# THINK Kawasaki Disease!



**Kawasaki Disease** is the leading cause of acquired heart disease in children in the UK. It's time we changed that...

...Together we will

## Kawasaki Disease Symptoms:



If a child has a **persistent high fever** for 5 days or more, with TWO or more of these symptoms please **THINK Kawasaki Disease**

Kawasaki Disease can be present with **some or all** these symptoms

Kawasaki Disease is **increasingly common** in the UK

Please **EXPECT** to see it, be **READY** to treat it!

## EARLY TREATMENT IS KEY

**PLEASE DON'T DELAY!** Children diagnosed and treated in **less than 5 days** from onset of fever have a **much reduced risk** of life long heart damage

## BABIES UNDER 1 YEAR

can show **fewest symptoms** but have the **highest risk** of serious heart damage

Kawasaki Disease is mostly a childhood illness and there's no known cause. It's **the leading cause of acquired heart disease in UK children**.

It's **often mistaken** for other common childhood illnesses, leading to delayed treatment. Children who are untreated or who are treated later face a much higher risk of developing serious complications, including life-long heart damage.

**Babies** under one year are at greatest risk of serious heart damage. **Early diagnosis and treatment is critical**.

## Current UK & Ireland Outcomes for Kawasaki Disease



The current average diagnosis time for Kawasaki Disease is 7.8 days  
**This is too slow!**



39% of babies with Kawasaki Disease develop coronary artery aneurysms  
**This is too high!**



19% of children overall develop coronary artery aneurysms  
**This is too high!**



28% of children overall have some heart damage  
**This is too high!**

**TOGETHER WE CAN CHANGE THIS!**

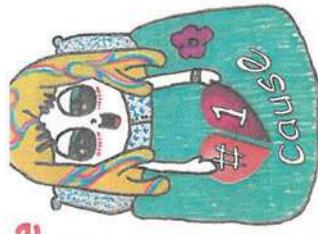
Data from Tulloh et al, Kawasaki Disease: a prospective population survey UK & Ireland 2013-15

# Kawasaki Disease?

## Remember TEMPPERS

Children with Kawasaki Disease are characteristically irritable!

Kawasaki Disease is the #1 cause of acquired heart disease in children in the UK...



...help us change this.

**Kawasaki Disease - who does it affect?**

It is mostly a childhood illness with over 75% of those affected being under 5 years old but it affects older children too.

**Kawasaki Disease - what's the issue?**

In the UK awareness of Kawasaki Disease is low. Currently UK diagnosis and treatment times are too slow. 39% of babies (under one year) treated for Kawasaki Disease develop serious heart problems. 28% of diagnosed children experience heart complications. Overall, 19% of children treated develop serious heart damage. For a few children every year Kawasaki Disease is fatal ...help us change this. We need everyone to know Kawasaki Disease as early diagnosis and treatment can prevent heart damage. (Data from BPSU Study, Kawasaki Disease UK & Ireland 2013-2015)

**Kawasaki Disease - how common is it?**

Hospital admissions in England for Kawasaki Disease have increased fourfold in the last ten years. It's more common than some types of meningitis. About 1 in 10,000 children are currently diagnosed each year and very poor levels of awareness mean many more children may be affected.

**Kawasaki Disease - what can I do?**

Know the symptoms and remember, symptoms may not appear all at once. Not all children present with all symptoms so - if a child has a **PERSISTENT FEVER** for **5 DAYS** or more with 2 or more of the symptoms overleaf **THINK Kawasaki Disease** and seek **URGENT** medical advice. You could save a child's heart.

**Kawasaki Disease is serious! Awareness is urgent!**

Today, most people haven't heard of Kawasaki Disease. That's one of the biggest challenges we face. Help us get it known because **Kawasaki Disease is increasingly common in the UK**. Too many children and young people today have lifetime heart damage because of Kawasaki Disease ...help us change this. For more information visit [societi.org.uk](http://societi.org.uk)

If a child has a **PERSISTENT FEVER** and two or more of these symptoms **THINK KAWASAKI DISEASE!**

**T** emperature - Persistent high fever



**E**rythema - reddened hands and feet with swelling



**M**outh - dry, sore mouth, cracked lips, 'strawberry tongue'



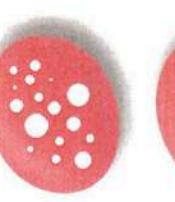
**P**ace - **Treat early** to reduce potential heart damage



**E**yes - bloodshot, non-sticky conjunctivitis



**R**ash



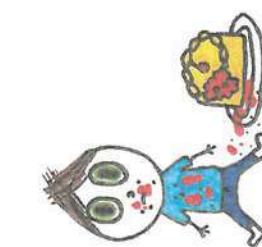
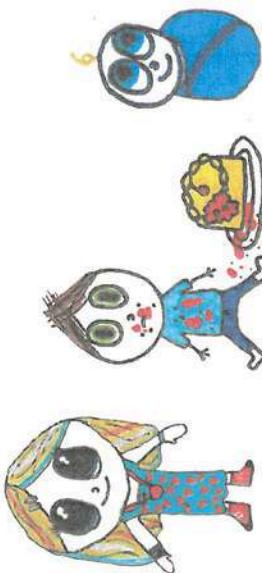
**S**wollen glands in neck, often just one side



Kawasaki Disease is predominantly a childhood illness though it can affect people of any age. Its cause is unknown. **Kawasaki Disease is the leading cause of acquired heart disease in children.** Awareness of Kawasaki Disease is currently low and it is often mistaken for other common childhood illnesses, leading to misdiagnosis and delayed treatment.

Children who go untreated or who are treated later face higher risks of developing complications including life long heart damage.

**Early diagnosis and treatment are key to better outcomes**  
...for our children



**societi**  
The UK Foundation for Kawasaki Disease  
[www.justgiving.com/societi](http://www.justgiving.com/societi)

# THINK Kawasaki Disease...



...for our children

Kawasaki Disease is the leading cause of acquired heart disease in UK children...  
...faster diagnosis and treatment can change that!

## Symptoms

### Remember TEMPERS

Children with Kawasaki Disease are characteristically irritable!

If a child has a PERSISTENT FEVER & two or more of these symptoms  
THINK KAWASAKI DISEASE!



**T** Temperature - Persistent high fever



**E** Erythema - reddened hands and feet with swelling



**M** Mouth - dry, sore mouth, cracked lips, 'strawberry tongue'



**P** Pace - Treat early to reduce potential heart damage



**E** Eyes - bloodshot, non-sticky conjunctivitis



**R** Rash



**S** Swollen glands in neck, often just one side

## Numbers to Remember\*

39% of treated infants develop coronary artery aneurysms

19% of treated children overall develop coronary artery aneurysms

#1 cause of acquired heart disease in UK children



\*BPSU: Kawasaki Disease, a prospective population survey, UK and Ireland 2013-2015; R Tulloh et al

## Case History

Case history is important in Kawasaki Disease - symptoms can appear over time. Not all symptoms appear in all children



5 days of fever?

THINK Kawasaki Disease



## Differential Diagnosis

When ruling out the many other causes of fever in children...



Virus?

Scarlet Fever?

Meningitis?

Tonsillitis?

Please...THINK Kawasaki Disease

Slapped Cheek?

Strep Throat?

Measles?

## Persistent Fever



Kawasaki Disease should always be considered in any child with unexplained persistent fever

## Babies under 1



Babies under 1 may have fewest symptoms but 39% develop coronary artery aneurysms

## Heart Damage\*



Where we are today  
of treated children with heart damage

28%

This is too high!

4%

Where we need to be  
(or less) of treated children with heart damage



## Increasingly Common

Hospital admissions are rising: doubling every 10 years globally

EXPECT to see it, BE READY to treat it

## Treatment Time\*

5 days of fever?



Refer URGENTLY for treatment within 5 days from onset of fever

BPSU study findings show children treated early had a lower risk of lifetime heart damage than children treated later.

EARLY TREATMENT IS KEY to reduce risk of heart damage  
...PLEASE DONT DELAY!



Premier  
Education



# holiday clubs

Our holiday clubs for February are currently discounted by 30% at checkout until 1st February 2026.

Please visit [premier-education.com](https://premier-education.com) to book

This offer cannot be used in conjunction with any other promotion!

**30% OFF**

DON'T  
MISS  
OUT!



Excellent  
★★★★★  
★ Trustpilot