

WCPS French Curriculum Overview 2025-2026

WCPS Curriculum Intent for French

At Wymondham College Prep School we believe that learning a modern foreign language increases children's cultural capital and generates a curiosity of another culture. We want to ensure that all children leave our school with a secure understanding of the basics of French. We will work on building the children's confidence to speak French in the classroom through using *La Joie Ronde* scheme and take part in dialogue and group discussions. We feel that it is important to introduce pupils to French culture and traditions. We aim promote an enjoyment of languages and for pupils to understand and recognise the value of speaking a foreign language.

KS2 National Curriculum

Pupils should be taught to:

- Listen attentively to spoken language and show understanding by joining in and responding
- Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*
- Speak in sentences, using familiar vocabulary, phrases and basic language structures
- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*
- Present ideas and information orally to a range of audiences*
- Read carefully and show understanding of words, phrases and simple writing
- Appreciate stories, songs, poems and rhymes in the language
- Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- Write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- Describe people, places, things and actions orally and in writing Languages
- Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English

Year 3 French Curriculum

Autumn Term	Spring Term	Summer Term
Core Knowledge French Greetings All about Me: how to introduce yourself, give your age, and how to ask for somebody's name or age.	Core Knowledge Adjectives of colour, size and shape: Making adjectives agree with nouns French playground games – numbers and age Hinterland Knowledge	Core Knowledge The French Classroom: Instructions and equipment Conversational French: Recap greetings, my name is, I am (age). How are you? responses Hinterland Knowledge

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Hinterland Knowledge - Pupils will be able to develop a short conversation in French Skills - Look carefully at the speaker and respond with the appropriate gesture and phrase. - Link actions or pictures to the new language, both in spoken and written form. - Imitate the pronunciation of sounds. - Take turns to speak and use appropriate intonation. Wonder <i>I wonder how life in France is similar and different to in England?</i> Experiences & Provocations - Pupils will experience the curriculum by: - Learning and reciting short rhymes - Join in French carols Vocabulary - Tier 3 Subject Specific - all taken from Kapow	- Pupils will be able to recognise cognates, including across other languages. Skills Pupils will be able to: - Use please and thank you. - Listen carefully to instructions. - Describe something using language of colour, size or shape. ** - Recall numbers one to six - Join in with a song using actions. - Respond to numbers by showing fingers or ticking on whiteboards. - Ask and answer a question about their age. - Recall numbers one to 12 with increasingly accurate pronunciation. Wonder <i>I wonder how life in France is similar and different to in England?</i> Experiences & Provocations - Pupils will experience the curriculum by: - Playing French games outside Vocabulary - Tier 3 Subject Specific - all taken from Kapow	- Pupils will be able to recognise similarities across French and British culture. Skills - Show their understanding of key vocabulary with a physical response. - Attempt to imitate the pronunciation of vocabulary accurately. - Correctly identify masculine and feminine nouns in written form. - Use modelled language to create questions or sentences using appropriate articles. - Deduce the meaning of new words, matching labels to pictures using a range of language detective skills. - Attempt to build their own sentences using labels as a model. - Speak clearly and present simple phrases when supported visually. Wonder <i>I wonder what school is like in France?</i> Experiences & Provocations - Pupils will experience the curriculum by: - Following classroom instructions in French
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		○ Labelling classroom objects in French Vocabulary - Tier 3 Subject Specific - all taken from Kapow
Year 4 French Curriculum		
Autumn Term	Spring Term	Summer Term
Core Knowledge • Recap Conversational French: Pupils will know how to say hello and goodbye; introduce themselves; say if they are feeling good/bad/so-so. • Adjectives and nouns (agreeing) Hinterland Knowledge • Pupils will be able to develop a short conversation in French Skills • Understand that adjectives change depending on whether they are describing a boy or girl, for example: sérieux and sérieuse. • Identify a person correctly from a description of their hair and eye colour.	Core Knowledge 1. Pupils will learn French names of items of clothing and recap the application of grammar where adjectives agree with the noun 2. French Numbers, Calendars and Birthdays Hinterland Knowledge • Link with English SPAG – word order • Expressing an opinion politely Skills • Remember and pronounce some of the new words, recognising that some are masculine and take un, some feminine and take une and some plural and take des. • Correctly identify items of clothing based on the written word. • Say the words for items of clothing with accurate pronunciation.	Core Knowledge 1. French Weather 2. French Food Hinterland Knowledge • Geography: Weather, cultures • Food Skills • Use a physical response to show their understanding of six to eight weather phrases. • Repeat new phrases with accurate pronunciation. • Say at least two sentences intelligibly to convey the weather in a given place. • Point or move in the correct direction during a compass points game. • Understand and say several directions and weather sentences. • Place weather symbols in the correct locations on a map.

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- Place word cards in the correct order, with the adjectives following the noun. - Compose a spoken sentence to describe a friend. Wonder <i>I wonder what similarities and differences there are between France and England</i> Experiences & Provocations Pupils will experience the curriculum by: - Learning songs and rhymes in French - Practising conversational French - Listening to French music Vocabulary - Tier 3 Subject Specific All taken from Kapow	- Make an intelligible attempt to spell new words. - Compose a sentence using j'aime or je n'aime pas. - Read the numbers to 31 in French. - Read all the days of the week, - Match most of the French months to their English equivalents. - Ask when someone's birthday is and give the number and month of their own birthday. - Say the seasons of the year. - Translate the date from English to French. - Say the similarities and differences between birthdays in the UK and France. Wonder <i>I wonder what similarities and differences there are between French speaking countries?</i> Experiences & Provocations - Pupils will experience the curriculum by: - Learning songs and rhymes in French - Practising conversational French - Listening to French music and watching French media Vocabulary - Tier 3 Subject Specific All taken from Kapow	- Recognise and understand the meaning of new words that are cognates. - Use a model text to support conversation. - Recognise shop names and label a triarama. - Use a bilingual dictionary to translate given words. - Use a range of strategies to understand a familiar text. - Ask and respond to questions found in a café conversation, using a model text to support Wonder <i>I wonder what school is like in France?</i> Experiences & Provocations - Pupils will experience the curriculum by: - Learning songs and rhymes in French - Practising conversational French - Listening to French music and watching French media Vocabulary - Tier 3 Subject Specific All taken from Kapow
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Year 5 French Curriculum		
Autumn Term	Spring Term	Summer Term
Core Knowledge Recap how to say hello and goodbye; introduce themselves; say if they are feeling good/bad/so-so Presentation: All about me: Ma famille The French Classroom: Instructions and equipment. Hinterland Knowledge - Pupils will know some information about what a French high street looks like. - Pupils will know how to link their French knowledge to their English knowledge. - Pupils will be able to create a French Christmas card using their French vocabulary. Skills - To recognise and use phrases to say if I have a brother or sister - To be able to name different family members - To be able to build descriptive sentences - Attempt to imitate the pronunciation of vocabulary accurately. - Correctly identify masculine and feminine nouns in written form.	Core Knowledge My Monster pets: Recap agreeing adjectives and learning parts of the body Shopping in France: French money, fruit market, Cafe Hinterland Knowledge - To be able to order some foods in French - Recognise similarities and differences in food and culture Skills - Notice cognates and near cognates in the text. - Recognise some previously known words. - Use a dictionary to research the meaning of relevant vocabulary. - Recognise and sort nouns by gender and number, and to explain the effect this may have on an adjective. - Modify sentences to use the correct articles/pronouns (un/une and il/elle) according to gender. - Unscramble jumbled sentences to repair word order.	Core Knowledge French Speaking World: - Directions in French - Identifying features of countries in the French-Speaking World Verbs in a French Week Hinterland Knowledge - Geography – directions, countries and culture - English grammar- verbs Skills Pupils will be able to: - Recognise that verbs take different forms - Find infinitive verbs in a dictionary - Begin to recognise some regular verbs in the present tense - Recognise that some verbs do not follow regular patterns - Begin to be able to decline some regular verbs and high frequency irregular verbs (etre)

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• Use modelled language to create questions or sentences using appropriate articles. • Deduce the meaning of new words, matching labels to pictures using a range of language detective skills. • Attempt to build their own sentences using labels as a model. • Speak clearly and present simple phrases when supported visually. Wonder • <i>I wonder what the differences are between an English Christmas and a French Christmas?</i> Experiences & Provocations • Pupils will experience the curriculum by: ○ Speaking and listening ○ Drama ○ Completing activities ○ Creating a Christmas card Vocabulary - Tier 3 Subject Specific - all taken from Kapow	• Recognise rules of agreement in longer phrases. • Produce a short, structured paragraph using a range of familiar structures, with some manipulation of language and use of a word bank for support. ** • Recognise number words in written form. • Correctly build and pronounce two-digit numbers • Recall vocabulary by matching the correct pictures to the appropriate words. • Join in with a story, using gestures and key vocabulary. • Correctly sort word-cards by gender and apply the appropriate article. • Highlight a range of known and easily recognisable vocabulary in a text. Wonder • <i>I wonder what's the difference between French eating patterns and English ones?</i> Experiences & Provocations • Pupils will experience the curriculum by: ○ French food market. ○ French breakfast foods. Vocabulary - Tier 3 Subject Specific - all taken from Kapow	Wonder • <i>I wonder which other languages decline verbs?</i> • <i>I wonder which English irregular verbs decline? (eg to be)</i> Experiences & Provocations • Pupils will experience the curriculum by: ○ Recapping all learning. ○ Creating a piece of writing in French. Vocabulary - Tier 3 Subject Specific - all taken from Kapow
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Year 6 French Curriculum		
Autumn Term	Spring Term	Summer Term
Core Knowledge Recap All about Me and Conversational French (y3-5) Fruit and vegetables Shopping in France Verbs aller, avoir, etre. (irregular) Hinterland Knowledge - English grammar: Verbs, word order - Cognates Skills - To recognise and use phrases to say if I have a brother or sister - To be able to name different family members - To be able to build descriptive sentences - Attempt to imitate the pronunciation of vocabulary accurately. - Correctly identify masculine and feminine nouns in written form. - Use modelled language to create questions or sentences using appropriate articles. - Deduce the meaning of new words, matching labels to pictures using a range of language detective skills.	Core Knowledge French Sports and the Olympics In My French House Hinterland Knowledge - Sports and Olympics - Pupils will know what the differences between a French and English house may be Skills - Pronounce the name of a sport with some accuracy and confidence - Use the verbs jouer and faire correctly with different sports. - Create sentences using two verbs, the second one in the infinitive form. - Construct simple sentences to say whether or not they play a sport. - Express and justify opinions in relation to sports. - Identify some of the French country names using cognates and near cognates. - Use the correct form of aller with correct preposition to indicate where you are going. - Write an article in French, using a writing frame, about an imaginary Olympic Games.	Core Knowledge 1. The French Market: developing food-related vocabulary, building on their understanding of sentence structures, questions and phrases. Hinterland Knowledge - Similarities in culture and tastes - Role play ordering food in France - Art and DT. Skills Children will work on a project where they can provide a French market/ cafe experience for other year groups, giving younger children a chance to experience the French culture and practice their French speaking and listening skills. Through this, Year 6 will be applying many of the skills they have practised, making menus, posters and signs; writing scripts for the experience day. Wonder <i>I wonder what it is like to live in France?</i> Experiences & Provocations

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• Attempt to build their own sentences using labels as a model. • Speak clearly and present simple phrases when supported visually. • Recognise that verbs take different forms • Find infinitive verbs in a dictionary • Begin to recognise some regular verbs in the present tense • Recognise that some verbs do not follow regular patterns • Begin to be able to decline some regular verbs and high frequency irregular verbs (etre) Wonder • <i>I wonder what's the difference between French eating patterns and English ones?</i> Experiences & Provocations • Pupils will experience the curriculum by: ○ French Food Market ○ French breakfast foods Vocabulary - Tier 3 Subject Specific - all taken from Kapow	• Understand the French words for different types of houses and their rooms. • Ask and answer questions using vocabulary about houses and rooms. • Remember and understand the elements of a house and family. • Use a writing frame to create a written description of their house. • Label things in a bedroom and use the related vocabulary in simple sentences. • Use prepositions accurately, both verbally and in written sentences. Wonder • <i>I wonder why French houses are different from English houses? (Culture, climate, geography?)</i> Experiences & Provocations • Pupils will experience the curriculum by: ○ Having a virtual tour of a French house Vocabulary - Tier 3 Subject Specific - all taken from Kapow	• Pupils will experience the curriculum by: ○ Experiencing a range of different French speaking countries through a range of videos ○ Designing a French market place/ cafe Vocabulary - Tier 3 Subject Specific - all taken from Kapow
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