WCPS Concept Overview 2025-2026 To foster a learning community of life-long learners, knowing who they are, how they can flourish, having experienced a connected curriculum through local, national and global perspectives.



Year		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2		
Reception	Context 4 Learning	What makes me special?	What do we celebrate?	What is it like to live in different countries in Africa?	Why are traditional tales important? What does Jack's beanstalk need to grow?	What makes minibeasts so marvellous?	What could we find under the sea?		
	Micro Concepts	Relationships Similarities & Differences	Beliefs Similarities & Differences	Similarities & Differences	Growth Community	Adaptation	Impact Consequences		
۲۱	Context 4 Learning	Who am I and what's it like to live where I live? Which people are special to you and why?		What is an How have they mad		How were toys different in the past?	Why is it important to have different types of weather?		
	Micro Concepts	Similarities & Differences Role Community	Values Relationships Beliefs	Impact Opinion Transformation		Similarities & Differences Impact	Pattern System Interdependence		
γ2	Context 4 Learning	Why did a fire in London in 1666 turn into being known as the 'Great Fire of London'?	Who is not afraid of the dark?	Why do animals live where they live?			Where does my food come from?		
	Micro Concepts	Consequences Legacy Impact	Interdependence Adaptation	Interdependence Adaptation	Conflict Interdependence	Sustainability Power Cycles			
3	Context 4 Learning	How and why do people use the land around them? (Harvest) How do we know about the past? (historical evidence & artefacts)		What makes a successful a	nd flourishing civilisation?	Why are the world's landscapes shaped the way they are?	What makes a country unique?		
γ3	Micro Concepts	Community Transformation Interdependence Communication Truth Opinion Beliefs		Comm Behav Struc	riour	Impact Consequences Transformation Adaptation	Similarities & Differences Beliefs Citizenship Values		
74	Context 4 Learning	How are places of natural beauty & buildings of historical interest looked after & protected?	Which world firsts have had the biggest impact on your quality of life and the lives of others?	Why have humans always felt the need to invade and settle in places and continue to do so today?		Why are the world's landscapes shaped the way they are?	What can historical evidence tell us about who we are?		
	Micro Concepts	Sustainability Legacy Opinion	Consequences Relationships	Pow Comm		ImpactPatternsInterdependenceLegacySystemsBehaviour			
	Context 4 Learning	How do significant historical ever around them? (Autumn 1 WW2	•	How do we affect nature a (Spring 1 Rainforests /	Spring 2 The Mayans)	How does humanity manage to both harm and protect our fragile planet? (S1 Climate Change / S2 Sustainability & Resources)			
γ5	Micro Concepts	Conflict Truth Power	Conflict Legacy Truth	Sustainability Responsibility Behaviour Structure		Sustainability Consequences Impact			
	Context 4 Learning	How do countries collaborate to work towards peace and harmony? (Model United Nations)		Why and how do places cha Autumn 2 V	3 1	Who, why and what leaves a lasting legacy?			
У6	Micro Concepts	Syst Citize Commu Tru	nship nication	Consequ Grov Adapt	wth	Legacy Impact Relationships Transformation			

Macro Concept	Micro Concept	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Total
Form	Similarities/ Differences								3
Change	Adaptation								4
Connection?	Community								4
Change	Growth								3
Causation	Impact								7
Form/Function	Pattern								3
Function	Role								3
Function/ Connection	Systems								4
Responsibility?	Sustainability								3
Change?	Legacy								4
Perspective	Truth								3
Connection	Relationships								4
Causation	Consequences								7
Change	Transformation								3
Connection	Interdependence								4
Function	Communication								4
Responsibility	Citizenship								2
Perspective?	Conflict								2
Perspective	Beliefs								3
Responsibility	Values								2
Perspective	Opinion								3
Responsibility	Power								3